

**Resident Program Updates – Winter 2010**  
**University of Montreal Residents Program**  
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	Program Description
<b>Protected Academic Learning</b> (Half-day)	Each Wednesday afternoon: Grand Rounds “Retour sur la garde” (1 hour session with a resident presenting a question/dilema/issue that happened during a call and how to deal with it) or Mock Code (rotating NICU, PICU and ER) Three hour teaching sessions, covering all disciplines on a three-year calendar, according to CANMEDS requirements; presentations by residents (usually 2) and staff (1 presentation and supervises residents) *** three weeks were suspended because of H1N1 because staff needed maximal time on the wards and could not supervise residents
<b>Call or Night-float system</b>	Three call lists: NICU, PICU and floors NICU: Junior (R1, sometimes R2) plus a fellow on most nights; seniors occasionnaly, without a fellow PICU: R2 or above, with a fellow every night Floors: One senior (R3 and above) plus two juniors (one doing admissions, one answering floor calls); sometimes only one junior, so then the senior takes floor calls; juniors = R1 peds, genetics, neuropeds, family medicine, rotating internship of other specialties <u>Night floor system has been mentionned often</u> , but as of today, we estimate that there would not be enough residents to cover the lists + not pertinent for other rotating disciplines; possibility of a hybrid schedule (only seniors doing night float, juniors staying the same)
<b>Vascular Access</b> (opportunities, vascular access team)	Venous and arterial catheters in NICU Less and less central lines in PICU, as fellows have priority I.V.: on a personal basis, in NICU No vascular access team
<b>Resident Retreat</b> (protected, in our out of hospital, length)	Day retreat at Jouvence, in July, every year

<b>Advocacy Projects</b>	On a personal basis (resident goes to community centre twice a year to do well-baby care talks)
<b>International Electives</b>	Several residents have gone abroad: Benin (rural pediatrics, malaria clinic) Argentina (PICU rotation) Morocco (cardiac surgery mission) Mali (rural pediatrics)
<b>Rural Experiences</b>	UdeM territory: Chicoutimi, Rouyn-Noranda, Trois-Rivieres Others : Gatineau, Sept-Iles, North International rural electives (Benin, Mali)
<b>Observed History and Physicals</b>	Informal feedback during outpatient clinic rotation As part of twice yearly "examens au miroir" (simulation of Royal College, staff observing full consultation in mirror room)
<b>Resident Research</b> (support, protected time, publications, presentations)	Up to two periods in the three year curriculum can be used for research Several residents present to meetings Dr Sophie Tremblay, R3, winner of local resident research day and Meeting in Winnipeg
<b>Mock Codes</b> (frequency, use of simulators)	Every week, on a rotating basis, NICU, PICU, ER; supervised by a fellow and a staff; use of equipment, participation of nurses, RTs to try to make it as real as possible No simulator Review of crash cart at the beginning of the year
<b>Procedural Skills</b> (workshops, opportunities)	PALS
<b>OTHER AREAS OF NOTE</b> <b>Social Committee</b>	Yearly lobster party in the summer Yearly Christmas supper with skit night Three informal "5 a 7" on Wednesday nights after academic half day Sugar shack outing Winter day – figure skating Yearly soccer match (trying to bring back an old tradition)

<b>Portfolio</b>	Project as part of masters being carried on by two pediatricians - every resident is assigned a staff mentor; should plan meetings to discuss - online portfolio; 4 critical incidents per month should be recorded; feedback from mentor *project seems to be on hold as most residents have not been yet active in submitting entries
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