

Resident Program Updates - Winter 2010
McGill University Residents Program
Submitted by: Genevieve Du Pont and Wissam Shalish
(McGill University program co-representative)

	Program Description
Protected Academic Learning (Half-day)	<ul style="list-style-type: none"> ▪ Continue to have weekly academic half-days, which consists of a resident run “chief of service” case presentation followed by interactive lectures from attendees (total 3-4 hours). Each block covers the main topics of one particular specialty. eg.: block 1: cardiology, etc.. ▪ At the end of each block, we go through a series of questions with an R5 on those topics. ▪ Every month we review an EKG with a staff during the half-day. ▪ Monthly program at the simulation centre that used for OSCEs, mock codes, etc ▪ Weekly grand rounds continue to be protected ▪ Weekly evidence-based medicine rounds are now also protected as well ▪
Call or Night-float system	<ul style="list-style-type: none"> ▪ 4 weeks of night-float in 2nd year ▪ 1 week of night-float in 3rd year ▪ Call generally ranges from 4-6 per month ▪ ER, the wards, the PCIU, and the NICUS are covered every night
Vascular Access (opportunities, vascular access team)	<ul style="list-style-type: none"> ▪ Bulk of IV training during the 2 weeks anesthesia rotation in 1st year ▪ Specialized vascular access nurse helps to deal with every day issues on the wards
Resident Retreat (protected, in our out of hospital, length)	<ul style="list-style-type: none"> ▪ Continue to have a really fun and much anticipated resident retreat on an annual basis, usually in the fall ▪ Residents are staying in a hotel outside the city from Friday overnight until Saturday ▪ Residents are protected from doing call during the retreat ▪ Having great entertainment activities and gourmet dinner: all expenses paid of course. ▪ Friday mornings are usually educational with guest speakers.
Advocacy Projects	<ul style="list-style-type: none"> ▪ Brett Schrewe R3 (pediatrics) and Gillian Morantz R5(social pediatrics) have put together an incredible project, for which they received a grant from the social pediatrics department. ▪ Their project consists on organizing general health seminars that take place every 2 weeks at the local Y for refugee claimants. The lectures are accompanied by translators in Spanish and Creole and gave attendees an overview of their health rights and handling the different situations. ▪ Project assigned multiple specialties and have started a literacy project ▪ Interested residents from our program can get involved to help conduct sessions.

International Electives	<ul style="list-style-type: none"> ▪ Residents continue to be able to do international electives if they so desire.
Rural Experiences	<ul style="list-style-type: none"> ▪ Continue to have 2-3 months of rural rotations, during which we can choose between Gatineau, St.Hyacinthe, Iqaluit, and Val-D'Or.
Observed History and Physicals	<ul style="list-style-type: none"> ▪ Official observed H&P across a one-way mirror once per year.
Resident Research (support, protected time, publications, presentations)	<ul style="list-style-type: none"> ▪ Opportunity to take 1 research block per year as an elective, as well as an epidemiology course. ▪ Resident research is encouraged, possibility to receive help from mentors.
Mock Codes (frequency, use of simulators)	<ul style="list-style-type: none"> ▪ Weekly mock codes during our PICU and ER rotations (with the final week held at the simulation center). ▪ Regular mock codes during NICU months.
Procedural Skills (workshops, opportunities)	<ul style="list-style-type: none"> ▪ Procedure workshops are held at the simulation center. ▪ Workshops will be increasing in number with the increasing of use the resource
OTHER AREAS OF NOTE	<ul style="list-style-type: none"> ▪ Nothing to report